



Office Of Principal Govt Degree College Gurez

Principalgdcgurez18@gmail.com

Cell No. 9469880855



PROSPECTUS (2022)

VISION

- To be a leading educational institution by providing quality education in diverse emerging disciplines.
- To produce conscientious and learned graduates who significantly contribute to socio-economic development of the society.

MISSION

- To strive for achieving and maintaining academic excellence essential for the all-round development of students' so that they may shoulder the responsibilities of the family, the society and the nation.

FROM PRINCIPAL'S DESK

Dear aspirants, I welcome you all to the Government Degree College Gurez, and would like to congratulate you for successfully completing your school education. You have now entered a new phase of your life. Your responsibility towards your studies has tremendously increased. As you know that present age is the age of cut-throat competitions and these three years of your education are very critical and backbone for your academic as well as professional career. Though our college is one of the newly established higher education institutions in the Gurez valley, but we are rapidly developing

our infrastructure and reputation and are firm to provide you up-to-date facilities and academic environment. From the very beginning our approach has been student centric, where the basic aim is to develop all-round personality and therefore, special attention is being paid to encourage our students to participate in various curricular and extra-curricular activities irrespective of gender difference and other social or cultural barriers to develop in a way that they may become strong pillars to hold responsibilities of the family, the society and the nation at large. I am sure you would enjoy your stay in this college and move out as a better human-being and a good citizen. My good wishes for you all.



Principal
(Prof. Farooq Ahmad Mir)



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CONVENER'S MESSAGE

“Learn as if you were to live forever”

It is always a delightful experience to commence a new academic year and extend a warm welcome to new entrants. I can imagine that many of the entrants would be feeling excited and perhaps little anxious about starting their journey as a college student. I assure you that you have chosen the right college for your studies. The college is one of the newly established and fast growing as far as its academic pursuits and involvement in various extra-curricular activities are concerned. Our commitment is to create a supportive and inclusive environment where all students are encouraged to explore their potential and achieve their personal best in all aspects of college life. It is with pride that we hold these standards and ask every member of the college to act responsibly and enable all to have a successful and enjoyable time here. This prospectus and our college website provide all relevant information pertaining to your educational requirements. Indeed, I would recommend that you keep on visiting the college website ----- and stay updated vis-à-vis upcoming notifications and events at the college.

Convener

Dr. Mohd Aslam Bhat

COLLEGE PROFILE

Government Degree College Gurez was established in the year 2008.

The college is permanently affiliated to University of Kashmir and offers undergraduate programmes in Arts and Science under CBCS and now NEP from 2022. In 2011 it was included in the list of colleges prepared under section 2 (f) 12 (B) of the UGC Act, 1956 under the head Government Colleges. With campus area spreading over 83.5 kanals, the college is located at Wanpora of Gurez Valley - nestled in the high altitude Himalayan ranges of the northern Jammu and Kashmir and home to a Shina speaking Dard tribe. The college is the prime institution of higher learning in the area offering as many as 11 courses including some professional ones to cater the needs of students from different background. Besides the college is increasingly focused on the all-round development of students' by exposing them to different events and programmes such debates, conferences, seminars, essay competition and other cultural programmes. Since, the college has a well maintained playground, students time and again participate in various sports related programmes and activities as well. The college has a separate Academic Block, Multi-purpose Sports Hall, Canteen and Residential Huts for staff members. The Academic Block has seven (7) large fully furnished lecture theatres, four (4) science labs, one (1) library, one (1) conference Hall, two (2) staff rooms, NSS Office, Sports office, administrative office and a Computer Lab consisting of 15



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internet connected computers. The college has a very rich library with more than 6 thousand books and journals. The library has a Reading Hall and Browsing Centre. The college also offers Bus facility to the far-off students.

PROGRAMMES/COURSES OFFERED

As recommend by the UGC, Higher Education Department has initiated several measures to bring efficiency, excellence and quality in the education system of the State. One of the important measures is the adoption of New Education Policy

(NEP 2020) in place of conventional annual system and CBCS. The NEP 2020 provides flexibility to students in taking courses of their choice, learn at their own pace, choose from discipline specific and skill enhancement courses and to adopt an interdisciplinary approach in learning altogether. It will be instrumental in producing more skilled and employable human resource. Correspondingly, the college is currently offering the BA and BSC programme under New Education Policy (NEP 2020) with following subject combinations:

Bachelors Major Subject	with	Minor Subject (any one)	Total Seats Available
English		Economics	160
		Education	
		English	
		History	
		Urdu Literature	
Sociology		Political Science	80
		Urdu Literature	
		History	
		EVS	
		English	
Political Science		English	40
		EVS	
		Urdu Literature	
		Economics	
		History	
		Education	
		Sociology	
		Zoology	
		Botany	
History		Urdu Literature	40
		Sociology	
		Political Science	



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	Education	
	English	
Education	Political Science	40
	Economics	
	Urdu Literature	
	History	
	English	
Environmental Science	Chemistry	160
	Botany	
	Zoology	
	English	
	Economics	
Zoology	Botany	40
	Economics	
	Chemistry	
	EVS	
	English	
Botany	Chemistry	40
	Economics	
	Zoology	
	EVS	
	English	
Chemistry	Economics	40
	Botany	
	Zoology	
	EVS	
	English	

Subjection Combination Under CBCS

B. A. General Programme:

[**Compulsory Course (Group-I):** - MIL in 1st & 2nd Semesters - General English in 3rd & 4th Semester]

[**Core Subjects:** Any two courses from other groups **G-II to G-V** with a maximum of one from a group]

[**Ability / Skill Course:** One Course from Group **VI** in each Semester]

[**A 2 Credit English Course** for 5th and 6th Semester]

Compulsory Courses	Core Subjects					Ability/Skill Enhancement Courses	English
	Group I	Group II	Group III	Group IV	Group V		
MIL (6			Psychology			Communicative	



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Credits) Urdu/Kashmiri/ Arabic) 1 st & 2 nd Semester	Political Science	Geography	History	Indian Music	English & Environmental Studies in 1 st & 2 nd Semesters (2 Credit Each)	English -V & VI of 2 credits each for 5 th & 6 th Semester each
General English (6 Credits) 3 rd & 4 th Semester	Education	Sociology	Mathematics	Travel & Tourism Management		
		Economics	Urdu Literature	Media Script Writing	Skill Enhancement Courses from 3 rd to 6 th Semesters (4 Credit)	
Kashmiri Literature	Computer Application					
Arabic Literature						
Generic Elective (6 Credits) 5 th & 6 th Semester each			Spoken Persian			

Eligibility

Subject to the policy laid down by the affiliating university i.e University of Kashmir, admission to the 1st semester under New Education Policy (NEP 2020) of BA /BSC Programme is open to the state subjects, who have passed 12th class examination under 10+2 pattern from JKBOSE or from any other board/university recognized as equivalent thereto by the university and fulfils the conditions of eligibility as laid down for each programme. However, candidates having secured not less than 45 percent marks in aggregate in case of open merit and 40 percent marks in aggregate in case of reserved categories are eligible for admission.

Mode of Admission

Selection of eligible candidates for admission to BA/BSC programme

under NEP 2020 is done through standardised Common University Entrance Test (CUET) offered by National Testing Agency @ <https://cuet.samarth.ac.in/>

Reservation of Seats in Merit Based Courses

In accordance to the reservation policy of affiliating university, sixty seven percent (67%) of seats available in a Programme/Course of study, shall be filled up from Open merit category candidates. Remaining 33% of seats available in a Programme/Course shall be filled up from amongst the reserved categories in order of merit. The breakup of seats for various reserved categories and the authorities competent to issue the required certificate in respect of the reserved categories are given in table below:



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S. No	Category	Reservation %age	Authority for Issuing Certificate
1	Schedule Caste {SC}	5	Tehsildar concerned
2	Scheduled Tribe {ST}	3	Tehsildar concerned
3	Children of Gujjar and Bakerwal {CGB}	2	Tehsildar concerned
4	Residents of Backward Areas {RBA}	10	Tehsildar concerned
5	Line of Actual Control {ALC}	2	Tehsildar concerned
6	Weak & Under Privileged Classes [Social Castes] {WUP}	2	Tehsildar concerned
7	Children of Permanent Resident of Defense Personnel/ State Police Personnel/Children of Ex-Defense & Police Personnel/ Children of Para military Forces serving in the State {CDP}	2	Commanding Officer of Unit/ Zila Sainik Welfare Officer and DIG concerned, respectively.
8	Candidates possessing outstanding proficiency in Sports {SPT}	2	Director, Physical Education, University of Kashmir
9	Candidates possessing outstanding proficiency in NCC (B or C certificate) {NCC}	2	"B" Group Commandant, "C" Director NCC.
10	Differently-abled [not less than 40% disability] {DA}	3	Chief Medical Officer concerned

Programme/Course specific Outcomes

Programme Outcomes: BA

- Students develop a detailed knowledge and understanding of selected fields of study in core disciplines in the humanities, social sciences and languages.
- Apply critical and analytical skills and methods to the identification and resolution of problems within complex changing social contexts.
- Articulate the relationship

between diverse forms of knowledge and the social, historical and cultural contexts that produced them.

Programme Outcomes: BSC

- Students will be able to understand and apply the fundamental principles, concepts and methods in key areas of science and multidisciplinary fields.
- Develop critical thinking with scientific temper.



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- Engage in continues reflective learning in the context of technological and scientific advancements.

Course Outcomes: English

- Students learn to analyse literary texts critically.
- Demonstrate knowledge and comprehension of major texts and traditions of language and literature written in English as well as their social, cultural, theoretical, and historical contexts.
- Their language skills and critical thinking skills are enhanced by the end of the course.

Course Outcomes: Sociology

- Students develop a critical approach to understand social behaviour, social roles, and interactions in everyday life.
- Students get familiar with the major sociological concepts, theories, approaches and methods – both qualitative and quantitative, which in turn help students to analyse social phenomena.
- Students form advanced substantive knowledge of contemporary social problems, debates and phenomena, with a focus on their own area of interest.

**Course-Outcomes:
Environmental Sciences**

- Develops a critical ability to integrate many disciplines and fields that intersect with environmental concerns.
- Be able to describe and analyse the current national and global environmental issues with a focus on sustainability.

Course Outcomes: Education

- Students develop enduring content and pedagogical knowledge.
- Demonstrate the capacity to adapt knowledge and skills to critically analyse information in diverse contexts, and to create and maintain supportive and safe learning environments.
- Understand and use research to evaluate educational practices and explore options for applying their educational knowledge and skills in professional/occupational pursuits.

Course Outcomes: Political Science

- Familiarity with different approaches to the study of politics and an ability to apply these to contemporary collective and political problems, and political behaviour.
- An ability to formulate and construct logical arguments about political phenomena and an ability to evaluate these through empirical and theoretical



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methods.

- An understanding of how political institutions emerge, how they operate, how they interact with their external environment, and how they shape individual and collective behaviour.

Course Outcomes: History

- To give the students a more complete sense of the past.
- Students would be able to know their glorious past and would be able to form a logical connection between the present and the past.
- They would therefore, be able to explain much of the present social practices and would precisely know the proper context of their present existence.

Course Outcomes: Economics

- To get preliminary idea of economic theory.
- To study the behaviour of Indian and World economy.
- To know about statistical tools required for determining several economic variables.

Course Outcomes: Urdu

- Students gain knowledge of the major traditions of literatures written in the Urdu and the diversity of literary and social

voices within it.

- Develop an ability to read and write text, using the correct grammar and vocabulary in an appropriate genre and content.

Course Outcomes: Zoology

- Students gain knowledge and skill about fundamentals of animal sciences, understand the complex interaction among various living organisms.
- Understand the complex evolutionary processes and behaviour of animals.
- Gain knowledge about small scale industries like seri-culture, bee keeping etc.

Course Outcomes: Botany

- After completion of the course, students will have understanding of the plant structures in the context of physiological functions of plants.
- Understand lipid metabolism in plants.
- Understand the morphological and structural organisation of cryptogams and phanerogams.

Course Outcomes: Chemistry

- To understand basic facts and concepts in chemistry.
- To familiarize with emerging areas of chemistry and their application in various spheres of chemical science.
- To be conversant with the application of chemistry in day to day life.



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Faculty

Principal

(Prof. Farooq Ahmad Mir)

English (Mr. Tariq Ahmad)	Sociology (Dr. Mohd Aslam)	Economics (Dr. Mudasir Ahmad)
History (Mr. Tahir Hussain)	Political Science (Mr. Saleem Ahmad)	EVS (Mr. Zameer Mumtaz)
Urdu (Dr. Bashir Ahmad)	Zoology (Dr. Mohd Rafiq)	Botany (Dr. Mohd Adil Deva)
Chemistry (Dr. Mehraj- U- Din)	Physical Education (Mr. Yasir Ameen)	Librarian (Mr. Irfan Ahmad)

Library

The college has a partially automated library containing rich collection of texts, general and reference books of all the subjects. The library is updated regularly with a good selection of journals and newspapers of different fields. Furthermore, the college library is very soon going to subscribe unlimited resource of books and journals from UGC and INFIBNET, which the college staff and students can access online.

Library Rules

- The Library remains open on all working days from 10:00 am to 4:00 pm.
- Personal things such as bags, books, boxes, sticks, umbrellas etc. are not allowed inside the library.
- Silence shall be strictly maintained in the library.
- Spitting and smoking is strictly prohibited inside the library.
- Borrowers shall satisfy themselves about the physical condition of the books before he/she leaves the issuing counter.

- A student who loses his/her Identity Card shall immediately report to the Principal or Librarian. A duplicate Identity Card shall be issued on payment under rules. S/he shall be required to sign an indemnity bond and shall be responsible for the misuse of the lost Identity Card.
- The reference books, rare books, periodicals /journals shall not be issued. However, the same can be studied in the College References/ Reading room.
- Books on loan shall have to be returned at the expiry of the fourteen days from the date of the issue.
- Students who fail to return books on due date shall be fined Rs 2/- per day per book.

Physical Education

The new campus of the college has a vast playground where various sports activities are carried out under the supervision of well-trained physical training instructor. Sufficient sports items are available for the students to take part in both curricular and co-curricular activities



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in the college. Moreover, the colleges organise the annual Road Race, Inter Group Tournaments, Sports Quiz & Tykondo Competitions, Annual sports day and Price Distribution Function during the academic session.

Facilities Available

- ❖ Football field
- ❖ Cricket field
- ❖ Volley ball court
- ❖ Kabaddi Court
- ❖ Badminton
- ❖ Table Tens
- ❖ Multi-purpose Sports Hall

Financial Aid

The socially and economically disadvantaged students are provided with financial support by the college and other state and national agencies. The Student Welfare Fund of the college, Post-Matric Scholarship of the Social Welfare Department, Scholarships of the Higher Education Department and the UGC Assistance to the students belonging to SC/ST, minority and BPL categories are some of the welfare schemes for the socially and economically disadvantaged students of the college.

Uniform Prescribed for Students

Students must come in proper uniform. The college uniform for female students is white shalwar-kameez with dupatta or scarf (plain black) and black sweater; whereas the college uniform for the male students is formal white shirt and black pants and black plain sweater.

Website

The IT Cell of the college operates & maintains a website ----- It is updated regularly and all the information pertaining to notifications/events/ and other info about the college is always available on the website.

Code of Conduct

Conduct of students on the college campus shall be closely monitored. Students in campus shall have to strictly observe the following rules.

- A student possessing valid Identity Card Issued by the college shall be allowed to enter the college premises.
- Smoking and other unfair activities are strictly prohibited in the college campus.
- A student remaining absent continuously for ten days from the college shall be struck off from the rolls.
- A student may avail a leave of only ten days from the college during an academic session for which s/he has to take permission from the concerned teachers.
- A student shall be allowed to appear in the examination if s/he has obtained 75% attendance in all the subjects.
- A student shall be liable to disciplinary action if s/he is found to cause a damage to the college property.
- A student found guilty of misconduct / breach of the discipline shall be expelled from the college.
- Any grievance shall be registered with the Grievance Cell of the college.



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- No student shall be allowed to take his motor vehicle beyond the point identified for such purpose.
 - Student found indulging in ragging shall be expelled.
 - No student shall be allowed to carry cell phone with him/her in the campus.
 - No student shall be allowed to carry polythene in the campus.
 - No student shall be allowed to enter the college premises or classes without prescribed uniform.
